

Student Achievement and Success Goals Report from 2016-2022

Student Success Goals and Achievement

Mission

Navarro College provides educational opportunities that empower students to achieve their personal, academic, and career goals and that promote life-long learning for all communities served.

Student Achievement

To evaluate its effectiveness in supporting student success and achievement, the College tracks the following key performance indicators (KPIs) as part of its strategic goals assessment process: persistence, retention, successful course completion, graduation, transfer, job placement, and state licensure. For the purpose of evaluation, benchmarks were identified for each KPI to provide a basis for assessing individual goal achievement. In some cases, as noted in the chart below, the benchmark is based upon the average of Texas Higher Education Coordinating Board peer group outcomes data (THECB); while in other cases, the benchmark is based upon a rolling two-to-three-year average of the College's internal data, as appropriate.

Green indicates the College is within less than 1% or above of reaching or exceeding the Benchmark.
Yellow indicates the College is within 1% - 5% below reaching the Benchmark.
Red indicates the College is over 5% below reaching the Benchmark.
White indicates the data is not available at this time.

Criteria	Achievement Goal	Benchmark	Performance			
Retention	To meet or exceed the	Navarro College	Fall 2019	Fall 2020	Fall 2021	Fall 2022
	benchmark of first-time, full- time students enrolled by the 12th day of class to the end of the term.	(prior 2-year retention rate average)	Navarro: 91.31%	Navarro: 89.62%	Navarro: 89.68%	Navarro: 89.06%
			Benchmark: 90.73%	Benchmark: 91.11%	Benchmark: 90.51%	Benchmark: 89.64%
			Fall 2016	Fall 2017	Fall 2018	Fall 2019
Graduation	To meet or exceed the benchmark of first-time, full-time, credential seeking students who graduate after 3-years.	THECB (peer group average of the 3-year graduation rate)	Navarro: 25.20% Benchmark:	Navarro: 26.20% Benchmark:	Navarro: 24.90% Benchmark:	Navarro: 27.50% Benchmark:
			19.40%	20.40%	22.50%	21.60%
Persistence	To meet or exceed the benchmark of first-time, full-time, credential-seeking undergraduates who persisted after 2-years.	THECB (peer group average of the 2-year persistence rate)	Navarro: 43.10% Benchmark:	Navarro: 41.50% Benchmark:	Navarro: 38.10%	Navarro: 41.50% Benchmark:

		52.80%	52.10%	49.40%	52.90%

		Fall 2019	Fall 2020	Fall 2021	Fall 2022
To meet or exceed the benchmark of first-time, full-	Navarro College				
time students enrolled by the 12 th day of class to the end of	course completion rate average)	Navarro: 73.80%	Navarro: 70.33%	Navarro: 73.81%	Navarro: 73.96%
better.		Benchmark: 73.43%	Benchmark: 74.14%	Benchmark: 72.16%	Benchmark: 71.99%
		FY 2019	FY 2020	FY 2021	FY 2022
To meet or exceed the benchmark of students who	THECB (peer group average of				
institution with 30 SCH or more	after 1-year, with	Navarro: 16.00%	Navarro: 17.30%	Navarro: 19.80%	Navarro: 20.60%
·	SCH)	Benchmark: 21.50%	Benchmark: 24.10%	Benchmark: 23.50%	Benchmark: 22.70%
		FY 2018	FY 2019	FY 2020	FY 2021
To meet or exceed the benchmark of graduates from	THECB (peer group average of				
were employed by the	rate after	Navarro: 44.20%	Navarro: 41.50%	Navarro: 45.00%	Navarro: 44.80%
		Benchmark: 41.80%	Benchmark: 39.90%	Benchmark: 39.70%	Benchmark: 41.90%
		2019	2020	2021	2022
To meet or exceed the benchmark of students who	THECB (pass rate of the approved				
certification examination for approved technical associate	associate degree and certificate	Navarro: 90.74%	Navarro: 89.46%	Data is not available at	Data is not available at
degree or certificate programs leading to a profession requiring licensure or certification.	programs offered statewide)	Benchmark: 89.95%	Benchmark: 88.91%	this time.	this time.
	benchmark of first-time, full-time students enrolled by the 12 th day of class to the end of the term with a grade C or better. To meet or exceed the benchmark of students who transferred to a four-year institution with 30 SCH or more after 1-year. To meet or exceed the benchmark of graduates from the preceding fiscal year who were employed by the following fall. To meet or exceed the benchmark of students who pass the licensure and certification examination for approved technical associate degree or certificate programs leading to a profession requiring licensure or	benchmark of first-time, full-time students enrolled by the 12th day of class to the end of the term with a grade C or better. To meet or exceed the benchmark of students who transferred to a four-year institution with 30 SCH or more after 1-year. To meet or exceed the benchmark of graduates from the preceding fiscal year who were employed by the following fall. To meet or exceed the benchmark of students who pass the licensure and certification examination for approved technical associate degree or certificate programs leading to a profession requiring licensure or	To meet or exceed the benchmark of first-time, full-time students enrolled by the 12th day of class to the end of the term with a grade C or better. To meet or exceed the benchmark of students who transferred to a four-year institution with 30 SCH or more after 1-year. To meet or exceed the benchmark of graduates from the preceding fiscal year who were employed by the following fall. To meet or exceed the benchmark of students who transferred to a four-year institution with 30 SCH or more after 1-year. To meet or exceed the benchmark of graduates from the preceding fiscal year who were employed by the following fall. To meet or exceed the benchmark of students who pass the licensure and certification examination for approved technical associate degree or certificate programs leading to a profession requiring licensure or	To meet or exceed the benchmark of first-time, full-time students enrolled by the 12th day of class to the end of the term with a grade C or better. To meet or exceed the benchmark of students who transferred to a four-year institution with 30 SCH or more after 1-year. To meet or exceed the benchmark of graduates from the preceding fiscal year who were employed by the following fall. To meet or exceed the benchmark of students who pass the licensure and certification examination for approved technical associate degree or certificate programs leading to a profession requiring licensure or	To meet or exceed the benchmark of first-time, full-time students enrolled by the 12th day of class to the end of the term with a grade C or better. To meet or exceed the benchmark of students who transferred to a four-year institution with 30 SCH or more after 1-year. To meet or exceed the benchmark of graduates from the preceding fiscal year who were employed by the following fall. To meet or exceed the benchmark of students who transferred to a four-year institution with 30 SCH or more after 1-year. To meet or exceed the benchmark of graduates from the preceding fiscal year who were employed by the following fall. To meet or exceed the benchmark of students who pass the licensure and certification examination for approved technical associate degree or certificate programs leading to a profession requiring licensure or

Note: Prior to 2019-2020, the benchmark measurement for State Licensing Examinations came from the Annual Licensure Report. Moving forward, the benchmark measurement will come from the Accountability Report.